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ABSTRACT

Enrollment at Cuesta College in California is at an all-time high of 10,165 students and it continues to increase. This report discusses student characteristics and enrollment trends for the periods 1997-2001 (5-year analysis) and 1999-2001 (2-year analysis). Highlights include: (1) continuing students constituted only 49% of the 2001 student body, while first-time students accounted for 25%, new transfer students accounted for 13%, returning transfer students accounted for 4%, and returning students accounted for 9%; (2) 44% of students enrolled in day classes, 34% enrolled in day and evening classes, and 22% enrolled only in evening classes; (3) 34% of students were enrolled in fewer than six units, while 37% of students were full time (12-15 units); (4) 66% of students had completed fewer than 30 units, while only 5% of students had completed 60 or more units; (5) 7% of students had already earned a bachelor's degree or higher; (6) 55% of students are female, and 45% are male, which compares well with the nationwide trend; (7) 72% of students are white, 14% are Hispanic, 1% are African American, and 3% are Asian; (8) an increase of students in the other/undeclared ethnic category occurred at each campus--this was most pronounced at the Arroyo Grande center, where the percentage almost doubled from last year (7% in 2000 to 12% in 2001); and (9) 21% of students are age 20-21, 15% are 19, and 10% are 31-40. Appended are enrollment histories, local residency statistics, regional enrollment comparisons, and a glossary of terms. (Contains 21 tables and 31 figures.) (NB)

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Student Characteristics and Enrollment Trends – Fall 2001

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October 2001

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EXECUTIVE BRIEF

FIVE -YEAR STUDENT CHARACTERISTICS AND ENROLLMENT TRENDS (1997 -2001)

Table 1 (and Appendix I) shows that enrollment at Cuesta College continues to increase and is now at an all-time high of 10,165 students—a 4.4% increase from fall 2000. Continuing students constitute only 48.6% of the student body. The remaining students are new, transferring in, or returning to Cuesta after an absence of at least one semester.

Table 2 indicates a very slight increase in the proportion of students taking only day classes (43.9% in 2001 compared to 43.4% in 2000). Accordingly, the proportion of students enrolled in both day and evening classes has only decreased from 34.0% in 2000 to 33.9% in 2001. The proportion of students enrolled only in evening classes has fallen only slightly since 2000 from 22.6% to 22.2%.

Table 3 indicates a small reduction in student course load within the twelve (12) units or more group, which is considered "full-time". The proportion of students in this group is 42.8% in 2001 down from 45% in 2000.

Table 4 shows student enrollment by number of units/degrees completed. While relative stability is also apparent between 2000 and 2001 the percentage of students having already completed a BA/BS degree continues to increase from 3.7% back in 1997 to 6.7% in 2001.

Table 5 shows the gender distribution of the Cuesta student body. As in prior years, female students constitute a greater percentage of the overall enrollment (55.3%) than do males (44.7%). This phenomenon is true nationwide as well as locally.

Table 6 shows the ethnic configuration of Cuesta's students. The percentage of white students has decreased from 76.4% back in 1997 to 72.4% in 2001. This percentage decrease is redistributed as increases in the proportions of Hispanic students (now 13.6% compared to 12.5% in 1997) and in the "Other/Undeclared" category (now 7.1%) in 2001. The remainder of the ethnic categories remained essentially unchanged.

Table 7 shows the age distribution of current Cuesta students. Again, the relative percentages have remained stable over time except that the "over 65" group more than doubled between 2000 and 2001 - - from 0.7% to 1.5%. The median age of the overall student body is 21 while the mean age is 26.6. The following table shows median and mean age by campus location.

Campus (By Location)	Median	Mean
San Luis Obispo	21.00	25.84
North County	24.00	29.83
South County	21.00	26.49
Overall District	21.00	26.61

Table 8 shows a small increase in the number of students identified as having physical and/or psychological disabilities - - from 630 in 2000 to 641 in 2001.

Table 9 has traditionally shown data for local and out-of-area first-time students. This year table 9 shows that data are not available for 2001. In an effort to replicate the new system wide community college application, the question, from which the data for table 9 come, is not asked on Cuesta's new application form. Consequently, a new definition of what constitutes local and out-of-area first-time students was developed; the information based on this new definition is portrayed in table 9A.

Table 9A shows the distribution of local and out-of-area students using the new definition. Specifically, the *high school location* of first-time students *under the age of 21* was examined. If a student's high school was located within San Luis Obispo County, that student was counted as local; if, on the other hand, a student's high school was located outside of San Luis Obispo County, that student was counted as out-of-area. This definition differs from the definition used in table 9 in two major fashions: First, in table 9 ***all*** first-time students were examined, whereas only those students under the age of 21 were examined in table 9A. Second, in table 9 students were sorted into categories of local or not based on the way they responded to a question on the application that asked if they had lived in San Luis Obispo County for more than one year.

Given that distinction, it is interesting to note that the proportion of local and out-of-area students is virtually identical regardless of which definition is employed. Using the new definition, one can see a continuing downward trend in the percentage of out-of-area first-time students under the age of 21 (from 47.8% in 1997 to 36.3% in 2001.) This downward trend existed under the old definition of local vis-à-vis out of area also. Thus both existing trend and relative proportion information are preserved under the both definitions.

Executive Brief Continued

Table 10 shows the number and percent of first-time students from local high schools attending Cuesta. These percentages have remained relatively stable over time. Note, however, an increase from 12.6% in 2000 to 19.2% in 2001 from Arroyo Grande High School. As Cuesta's presence in the South County increases it is anticipated that this percentage will continue to increase in future years.

Table 11 shows the educational objective for attending Cuesta College as stated by incoming students. The information regarding goals and objectives is obtained from the student's original application for admission to Cuesta. Naturally, these objectives can (and do) change as a student gains college experience and receives counseling. In 2000, the percentage of students who's major was undeclared (or failed to respond to this question) rose by 2.3 (from 8.4% to 10.7%) percentage points. In 2001 the same item rose by an additional 4.7% (from 10.7 to 15.4%.) The percentage of students indicating a goal of transfer with or without a degree fell by 4.3 percentage points from 56.2% in 2000 to 51.9% in 2001. Similarly, the percentage of students indicating a goal of AA/AS degree fell from 51.7% in 2000 to 45.6% in 2001—a drop of 6.1percentage points.

STUDENT CHARACTERISTICS AND ENROLLMENT TRENDS BY EDUCATIONAL REGION (1999 - 2001)

Table 12 shows the enrollment status of students for each of Cuesta's three educational regions over the last three years. Both the North County campus and the San Luis Obispo campus showed impressive growth between 1999 and 2000 and some growth in 2001. Enrollment at the South County center decreased by 10 students from 1999 to 2000 but grew by 92 students in 2001.

Table 13 shows day/evening status of students by educational site. The San Luis Obispo campus continues to exhibit the greatest percentage of "day only students" (51.4% in 2001). Both North and South County students continue to enroll students in more evening courses, primarily due to when courses are scheduled at each site.

Table 14 shows student course load by educational location. The pattern of course loads by region has remained fairly stable over the last three years. The San Luis Obispo campus continues to attract more full-time students (carrying 12 or more units)—nearly 50% in 2001. While the North County campus and Arroyo Grande center currently attract a majority of part-time students.

Table 15 shows the number of units completed by students by educational site. The vast majority (around 66%) of students have completed less than 30 units—regardless of educational site.

Table 16 shows student gender by educational site. While the San Luis Obispo campus is divided roughly equally between male and female students (47.1% vs. 52.9% in 2001), both the North County campus and the South County center have a female enrollment of two-thirds of the student body.

Table 17 shows the ethnic configuration of students at each campus/center. An increase in the percentage of students in the Other/Undeclared category occurred at each campus/center; this was most pronounced at the Arroyo Grande center where the percentage of Other/Undeclared almost doubled from last year (6.7% in 2000 to 12.1% in 2001). Most strikingly, the percentage of Hispanic students at both the North County campus and the Arroyo Grande center now represent roughly 20% of the student population. This is most probably attributable to the greatly enhanced recruitment, course offerings and services directed toward the English as a Second Language (ESL) population in the North and South county.

Table 18 shows the age distribution of students by educational location. The age distributions at each campus have remained relatively stable over the last three years.

Table 19, as in the case of table 9, shows that no data are available for 2001. The reason for this lack of data is explained in detail under the table 9 description above.

Table 19A explores the number and percentage of local and out-of-area first-time students under the age of 21 based on high school location by educational region. The San Luis Obispo campus continues to attract the greatest percentage of out-of-area first-time students (roughly 42.7% in 2001). The North and South county, on the other hand, serve considerably greater proportions of local students (90.7% and 88.2% local respectively). The proximity of Cal Poly probably accounts for these differences. Similar to the college as a whole, the percentage of out-of-area students at each individual campus/center continues to decrease.

Table 20 shows high school of origin for first-time students by educational region. As would be expected, each local high school continues to contribute students to a campus in direct proportion to its proximity to that campus.

Table 21 shows student's educational objective by campus location. Again in 2001, the North County campus has a substantially higher proportion of its students (17.7%) seeking vocational goals than the other campuses (roughly 11%). The San Luis campus continues to

Executive Brief Continued

lead in the percentage of students indicating transfer as their educational objective (56.2% in 2001). Again, the percentage of students indicating "Undeclared" (or not responding) increased at each educational site to roughly 14% across campuses.

APPENDICES

Appendix I shows a complete (1965 - 2001) enrollment history of Cuesta College—from an initial enrollment of 1,670 to this year's 10,165 students.

Appendices II through V depict, overall and by educational region, the number and percent of students residing in the various parts of San Luis Obispo County. Notwithstanding the San Luis Obispo campus, the overwhelming majority of students lives in close proximity to the campus/center they are attending. Specifically, 41.7% of students enrolled at the San Luis Obispo campus reside in the city of San Luis Obispo, whereas 83.2% of South County students and 95.6% of North County students reside in close proximity to their respective campuses/center.

Appendix VI explores—in Venn diagram form—the number of students attending each individual (or a combination of) Cuesta campus(es)/center.

TABLE OF CONTENTS

INTRODUCTION

EXECUTIVE BRIEF i
TABLE OF CONTENTS iv
LIST OF FIGURES v

(I) FIVE YEAR STUDENT CHARACTERISTICS AND ENROLLMENT TRENDS 1997-2001

STUDENT ENROLLMENT STATUS 1
STUDENT ENROLLMENT BY DAY/EVENING STATUS 2
STUDENT COURSE LOAD 3
STUDENT LEVEL-UNITS OR DEGREES COMPLETED 4
STUDENT GENDER 5
STUDENT ETHNICITY 6
STUDENT AGE 7
STUDENTS WITH DISABILITIES 8
LOCAL AND OUT-OF-AREA FIRST-TIME STUDENTS 9
LOCAL AND OUT-OF-AREA FIRST-TIME STUDENTS UNDER 21 BASED ON HIGH SCHOOL OF ORIGIN 10
FIRST-TIME STUDENTS FROM LOCAL HIGH SCHOOLS 11
STUDENT EDUCATIONAL OBJECTIVES 12

(II) ENROLLMENT BY CUESTA COLLEGE EDUCATIONAL REGION 1999 - 2001

STUDENT ENROLLMENT STATUS BY REGION 13
STUDENT ENROLLMENT BY DAY/EVENING STATUS BY REGION 13
STUDENT COURSE LOAD BY REGION 13
STUDENT LEVEL - UNITS OR DEGREE(S) COMPLETED BY REGION 14
STUDENT GENDER BY REGION 14
STUDENT ETHNICITY BY REGION 14
STUDENT AGE BY REGION 15
LOCAL AND OUT-OF-AREA FIRST-TIME STUDENTS BY REGION 15
FIRST-TIME STUDENTS FROM LOCAL HIGH SCHOOLS BY REGION 16
STUDENT EDUCATIONAL OBJECTIVE BY REGION 16

(III) APPENDICES

APPENDIX I: ENROLLMENT HISTORY - ALL SITES 17
APPENDIX II: LOCAL RESIDENCY OF CUESTA STUDENTS - ALL SITES UNDUPLICATED 18
APPENDIX III: LOCAL RESIDENCY OF STUDENTS ENROLLED AT THE SAN LUIS OBISPO CAMPUS 19
APPENDIX IV: LOCAL RESIDENCY OF STUDENTS ENROLLED AT THE NORTH COUNTY CAMPUS 20
APPENDIX V: LOCAL RESIDENCY OF STUDENTS ENROLLED AT THE SOUTH COUNTY SITE 21
APPENDIX VI: REGIONAL ENROLLMENT COMPARISONS - VENN DIAGRAM 22
GLOSSARY OF TERMS 23

LIST OF FIGURES

FIGURE 1: NUMBER STUDENTS BY ENROLLMENT STATUS 1
FIGURE 2: PERCENTAGE OF STUDENTS BY ENROLLMENT STATUS 1
FIGURE 3: NUMBER OF DAY/EVENING STUDENTS 2
FIGURE 4: PERCENTAGE OF DAY/EVENING STUDENTS 2
FIGURE 5: NUMBER OF STUDENTS BY COURSE LOAD 3
FIGURE 6: PERCENTAGE OF STUDENTS BY COURSE LOAD 3
FIGURE 7: NUMBER OF STUDENTS BY LEVEL 4
FIGURE 8: PERCENTAGE OF STUDENTS BY LEVEL 4
FIGURE 9: NUMBER OF STUDENTS BY GENDER 5
FIGURE 10: PERCENTAGE OF STUDENTS BY GENDER 5
FIGURE 11: PERCENTAGE OF STUDENTS BY ETHNICITY 6
FIGURE 12: COMPARISON OF THE NUMBER OF WHITE AND OTHER ETHNICITIES 6
FIGURE 13: COMPARISON OF THE PERCENTAGE OF WHITE AND OTHER ETHNICITIES 6
FIGURE 14: NUMBER OF STUDENTS BY AGE 7
FIGURE 15: PERCENTAGE OF STUDENTS BY AGE 7
FIGURE 16: NUMBER OF STUDENTS BY DISABILITY 8
FIGURE 17: PERCENTAGE OF STUDENTS BY DISABILITY 8
FIGURE 18: NUMBER OF LOCAL AND OUT-OF-AREA FIRST-TIME STUDENTS 9
FIGURE 19: PERCENTAGE OF LOCAL AND OUT-OF-AREA FIRST-TIME STUDENTS 9
FIGURE 20: NUMBER OF LOCAL AND OUT-OF-AREA FIRST-TIME STUDENTS UNDER 21 BASED ON HIGH SCHOOL OF ORIGIN 10
FIGURE 21: PERCENTAGE OF LOCAL AND OUT-OF-AREA FIRST-TIME STUDENTS UNDER 21 BASED ON HIGH SCHOOL OF ORIGIN 10
FIGURE 22: NUMBER OF FIRST-TIME STUDENTS FROM LOCAL HIGH SCHOOLS 11
FIGURE 23: PERCENTAGE OF FIRST-TIME STUDENTS FROM LOCAL HIGH SCHOOLS 11
FIGURE 24: NUMBER OF STUDENTS BY EDUCATIONAL OBJECTIVE 12
FIGURE 25: PERCENTAGE OF STUDENTS BY EDUCATIONAL OBJECTIVE 12
FIGURE 26: ENROLLMENT HISTORY 17
FIGURE 27: LOCAL RESIDENCY OF CUESTA STUDENTS - ALL SITES UNDUPLICATED 18
FIGURE 28: LOCAL RESIDENCY OF STUDENTS ENROLLED AT THE SAN LUIS OBISPO CAMPUS 19
FIGURE 29: LOCAL RESIDENCY OF STUDENTS ENROLLED AT THE NORTH COUNTY CAMPUS 20
FIGURE 30: LOCAL RESIDENCY OF STUDENTS ENROLLED AT THE SOUTH COUNTY SITE 21
FIGURE 31: REGIONAL ENROLLMENT COMPARISONS - VENN DIAGRAM 22

Student Characteristics and Enrollment Trends 1997 - 2001

STUDENT ENROLLMENT STATUS

TABLE 1	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
First-Time Students	1927	22.3	2087	22.8	2131	23.1	2277	23.4	2561	25.2
New Transfer Students	1289	14.9	1259	13.8	1304	14.1	1331	13.7	1331	13.1
Returning Transfer Students	249	2.9	283	3.1	247	2.7	259	2.7	367	3.6
Returning Students	767	8.9	822	9.0	806	8.7	831	8.5	929	9.1
Continuing Students	4387	50.7	4651	50.8	4721	51.2	4833	49.7	4937	48.6
Undeclared/Unknown	37	0.4	54	0.6	20	0.2	201	2.1	40	0.4
TOTAL	8656	100.0	9156	100.0	9229	100.0	9732	100.0	10165	100.0

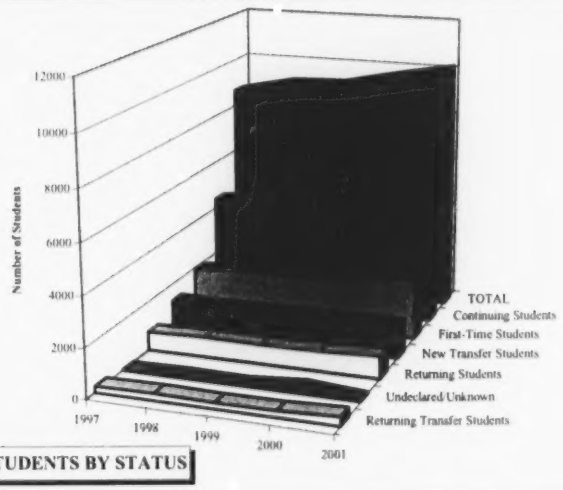

FIGURE 1: NUMBER OF STUDENTS BY STATUS

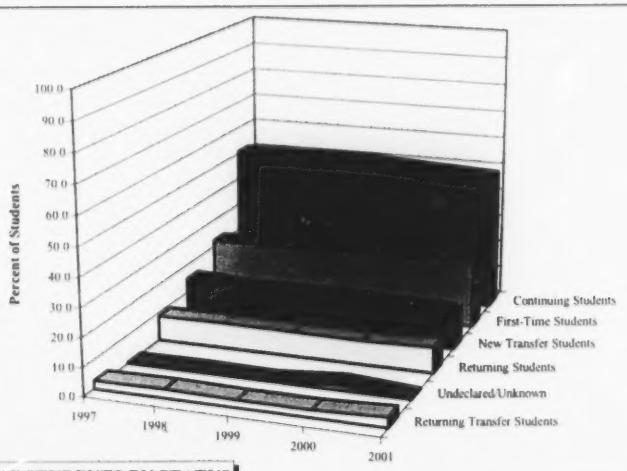

FIGURE 2: PERCENTAGE OF STUDENTS BY STATUS

STUDENT ENROLLMENT BY DAY/EVENING STATUS

TABLE 2	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
Day Students	3704	42.8	3816	41.7	3854	41.8	4226	43.4	4462	43.9
Day and Evening Students	2956	34.1	3216	35.1	3346	36.3	3309	34.0	3449	33.9
Evening Students	1996	23.1	2124	23.2	2029	22.0	2197	22.6	2254	22.2
TOTAL	8656	100.0	9156	100.0	9229	100.0	9732	100.0	10165	100.0

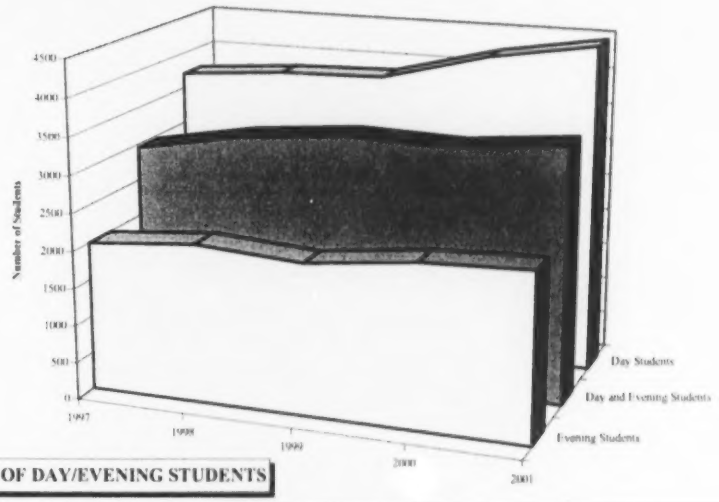

FIGURE 3: NUMBER OF DAY/EVENING STUDENTS

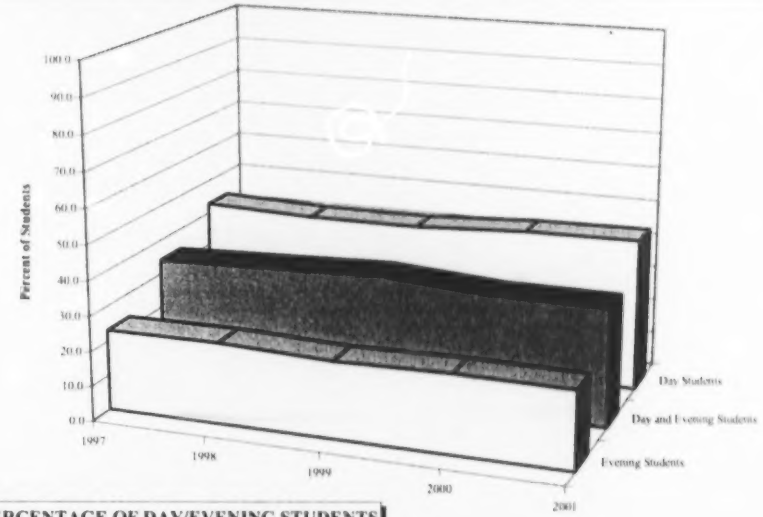

FIGURE 4: PERCENTAGE OF DAY/EVENING STUDENTS

STUDENT COURSE LOAD

TABLE 3	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
6 or fewer units	2698	31.2	2946	32.2	2887	31.3	3164	32.5	3452	34.0
6.1-11.9 units	2167	25.1	2190	23.9	2143	23.2	2192	22.5	2364	23.3
12-15 units	3346	38.7	3533	38.6	3606	39.1	3748	38.5	3710	36.5
More than 15 units	431	5.0	487	5.3	593	6.4	628	6.5	639	6.3
TOTAL	8642	100.0	9156	100.0	9229	100.0	9732	100.0	10165	100.0

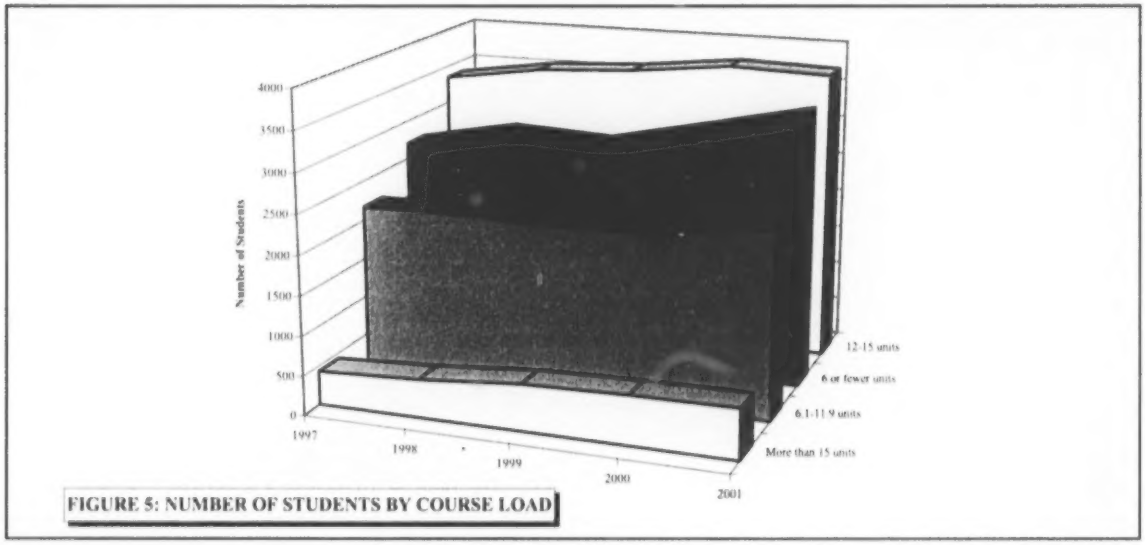

FIGURE 5: NUMBER OF STUDENTS BY COURSE LOAD

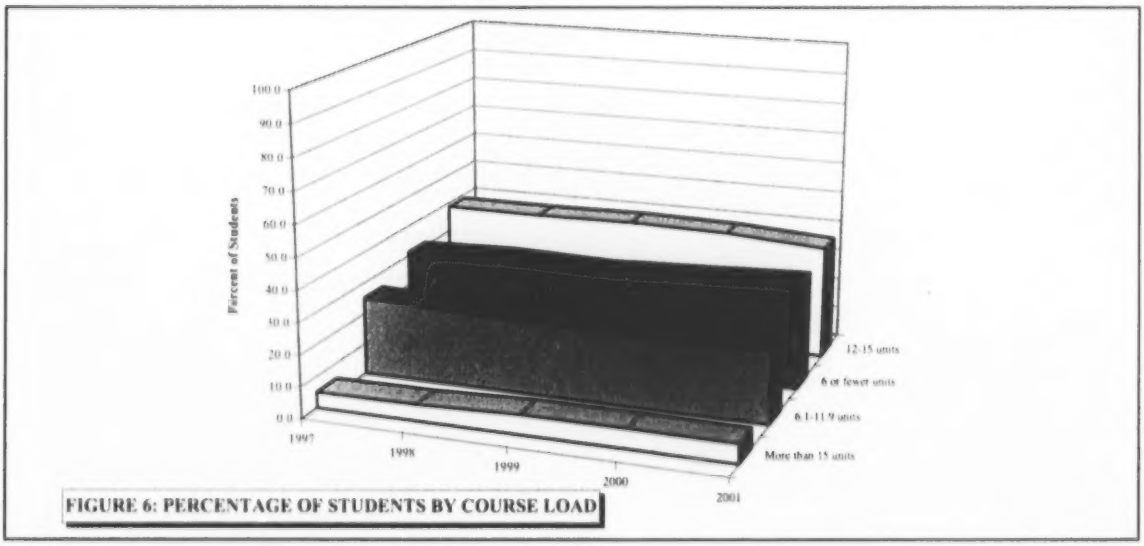

FIGURE 6: PERCENTAGE OF STUDENTS BY COURSE LOAD

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STUDENT LEVEL: UNITS OR DEGREE(S) COMPLETED

TABLE 4	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
Fewer than 30 Units	6007	69.5	6162	67.3	6148	66.6	6552	67.3	6713	66.0
30-59.9 Units	1359	15.7	1559	17.0	1543	16.7	1485	15.3	1568	15.4
60 or more (No Degree)	395	4.6	429	4.7	435	4.7	468	4.8	516	5.1
AA/AS Degree	558	6.5	645	7.0	673	7.3	698	7.2	689	6.8
BA/BS Degree or higher	323	3.7	361	3.9	430	4.7	529	5.4	679	6.7
TOTAL	8642	100.0	9156	100.0	9229	100.0	9732	100.0	10165	100.0

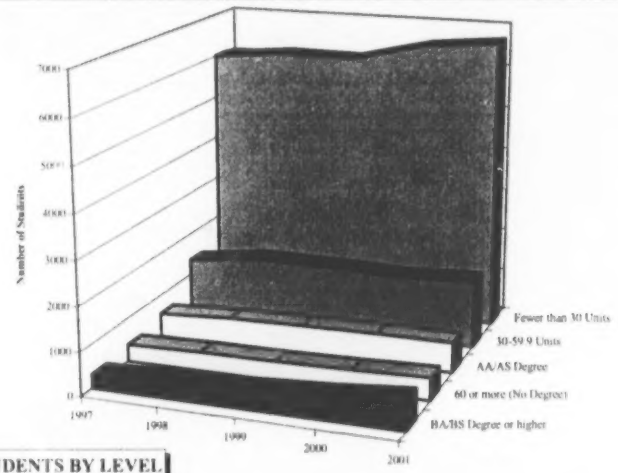

FIGURE 7: NUMBER OF STUDENTS BY LEVEL

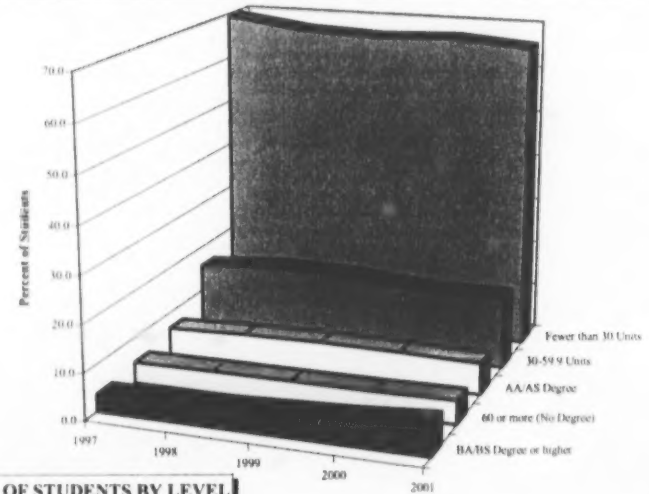

FIGURE 8: PERCENTAGE OF STUDENTS BY LEVEL

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STUDENT GENDER

TABLE 5*	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
Female	4613	53.4	4850	53.3	5045	54.7	5282	54.3	5619	55.3
Male	4029	46.6	4249	46.7	4184	45.3	4450	45.7	4546	44.7
TOTAL	8642	100.0	9099	100.0	9229	100.0	9732	100.0	10165	100.0

** Unknowns were divided proportionately within the male and female categories*

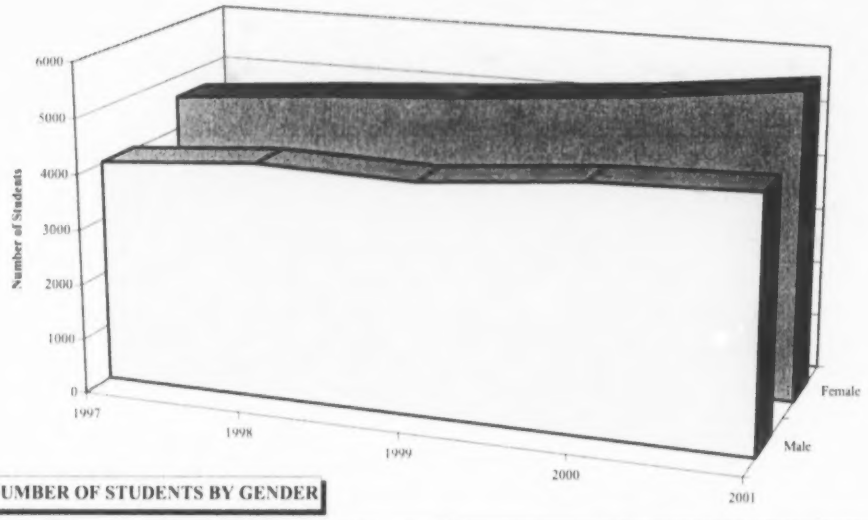

FIGURE 9: NUMBER OF STUDENTS BY GENDER

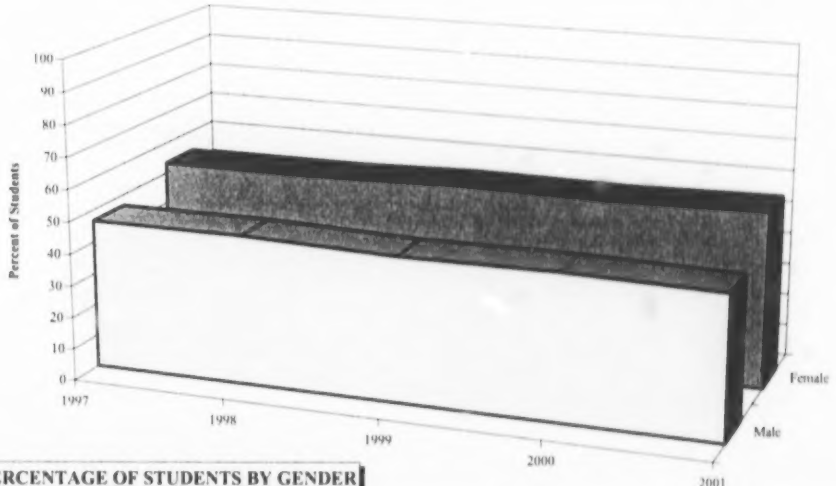

FIGURE 10: PERCENTAGE OF STUDENTS BY GENDER

STUDENT ETHNICITY

TABLE 6	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
American Indian	109	1.3	120	1.3	122	1.3	115	1.2	115	1.1
Asian	297	3.4	306	3.3	300	3.3	327	3.4	332	3.3
Black	152	1.8	169	1.8	148	1.6	148	1.5	143	1.4
Filipino	120	1.4	125	1.4	138	1.5	111	1.1	108	1.1
Hispanic	1079	12.5	1133	12.4	1241	13.4	1316	13.5	1387	13.6
White	6606	76.4	6967	76.1	6942	75.2	7244	74.4	7357	72.4
Other/Undeclared	279	3.2	336	3.7	338	3.7	471	4.8	723	7.1
TOTAL	8642	100.0	9156	100.0	9229	100.0	9732	100.0	10165	100.0

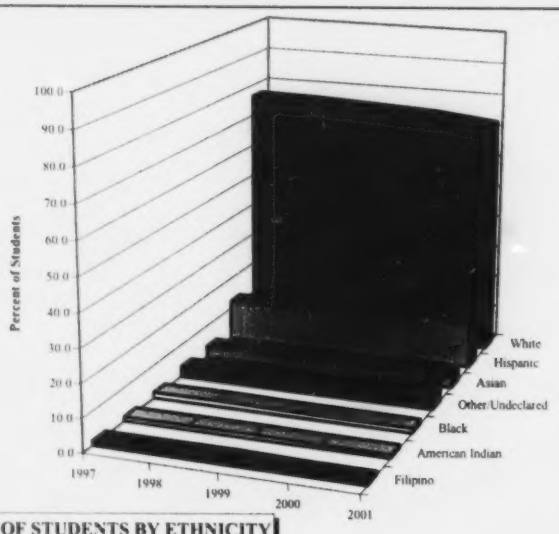

FIGURE 11: PERCENTAGE OF STUDENTS BY ETHNICITY

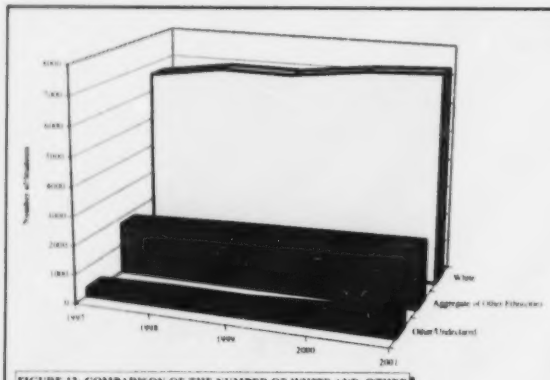

FIGURE 12: COMPARISON OF THE NUMBER OF WHITE AND OTHER ETHNICITIES

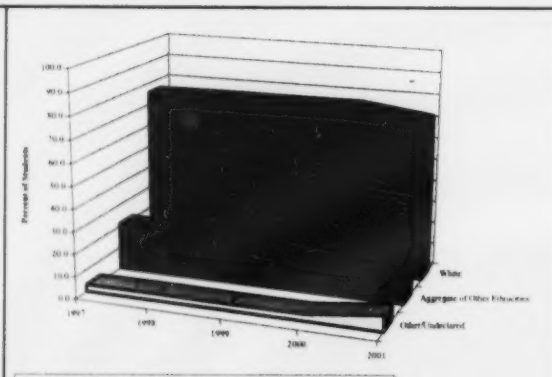

FIGURE 13: COMPARISON OF THE PERCENTAGE OF WHITE AND OTHER ETHNICITIES

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STUDENT AGE

TABLE 7	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
17 and under	392	4.5	436	4.8	435	4.7	500	5.1	543	5.3
18 only	1213	14.0	1246	13.6	1265	13.7	1335	13.7	1306	12.8
19 only	1217	14.1	1365	14.9	1263	13.7	1442	14.8	1473	14.5
20-21	1790	20.7	1903	20.8	1913	20.7	1929	19.8	2088	20.5
22-25	1336	15.5	1408	15.4	1453	15.7	1497	15.4	1482	14.6
26-30	777	9.0	778	8.5	763	8.3	763	7.8	722	7.1
31-40	984	11.4	1007	11.0	1009	10.9	973	10.0	1052	10.3
41-50	659	7.6	682	7.4	782	8.5	857	8.8	898	8.8
51-65	190	2.2	267	2.9	274	3.0	366	3.8	446	4.4
Over 65	64	0.7	59	0.6	71	0.8	70	0.7	155	1.5
Unknown	20	0.2	5	0.1	1	0.0	0	0.0	0	0.0
TOTAL	8642	100.0	9156	100.0	9229	100.0	9732	100.0	10165	100.0

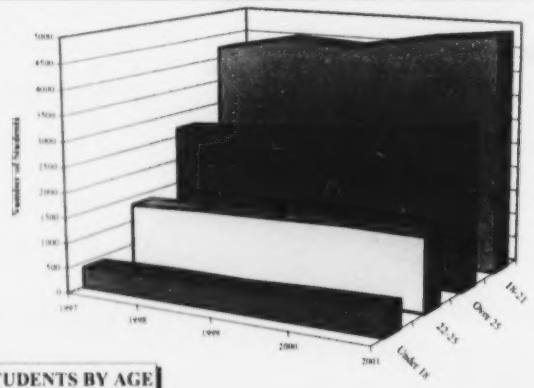

FIGURE 14: NUMBER OF STUDENTS BY AGE

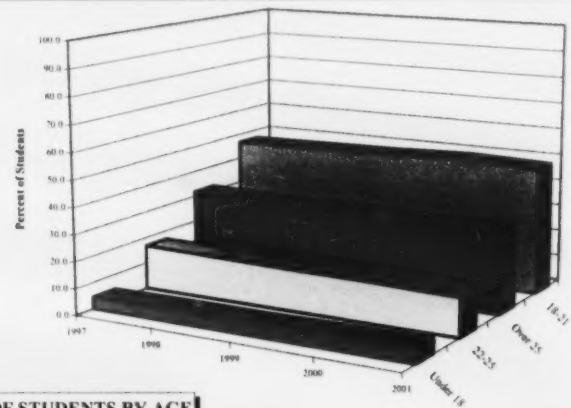

FIGURE 15: PERCENTAGE OF STUDENTS BY AGE

STUDENTS WITH DISABILITIES

TABLE 8	1996/97		1997/98		1998/99		1999/00		2000/01	
	N	%	N	%	N	%	N	%	N	%
Mobility Impairment	46	8.0	59	8.4	77	9.7	63	10.0	76	11.9
Visual Impairment	12	2.1	13	1.9	12	1.5	18	2.9	19	3.0
Hearing Impairment	12	2.1	17	2.4	20	2.5	13	2.1	12	1.9
Speech & Language Impairment	4	0.7	7	1.0	6	0.8	4	0.6	3	0.5
Learning Disability	291	50.3	320	45.7	329	41.4	284	45.1	268	41.8
Acquired Brain Impairment	24	4.2	26	3.7	36	4.5	32	5.1	28	4.4
Developmentally Delayed Learner	5	0.9	7	1.0	7	0.9	6	1.0	7	1.1
Psychological Disability	35	6.1	49	7.0	71	8.9	62	9.8	65	10.1
Other	149	25.8	202	28.9	237	29.8	148	23.5	163	25.4
TOTAL	578	100.0	700	100.0	795	100.0	630	100.0	641	100.0

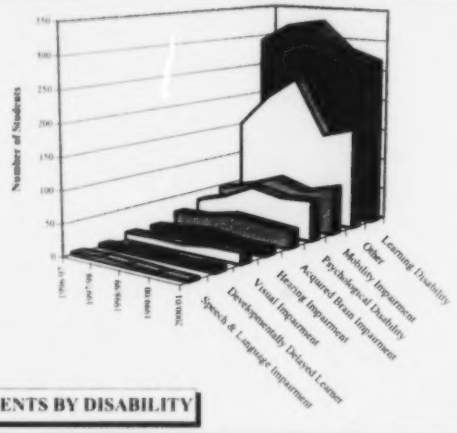

FIGURE 16: NUMBER OF STUDENTS BY DISABILITY

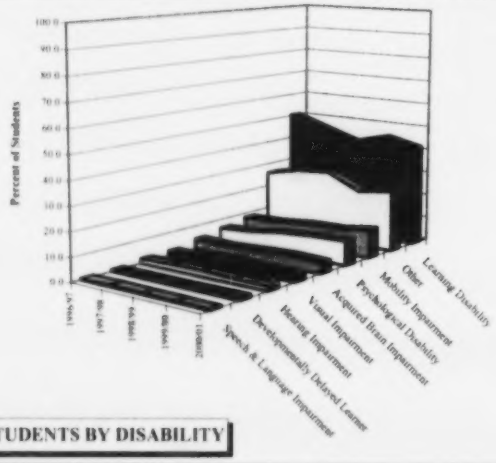

FIGURE 17: PERCENTAGE OF STUDENTS BY DISABILITY

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LOCAL AND OUT OF AREA FIRST TIME STUDENTS

TABLE 9	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
Local (SLO County)	974	50.5	1126	54.1	1246	58.5	1443	63.4	NA	NA
Out of Area	953	49.5	954	45.9	885	41.5	834	36.6	NA	NA
TOTAL	1927	100.0	2080	100.0	2131	100.0	2277	100.0	NA	NA

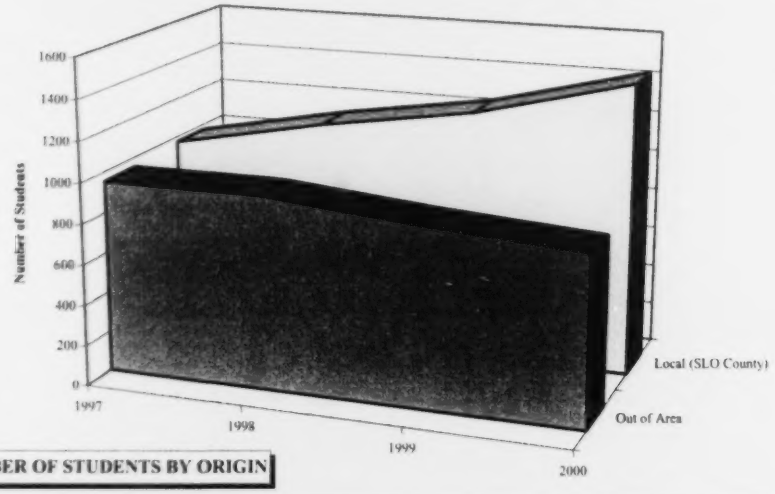

FIGURE 18: NUMBER OF STUDENTS BY ORIGIN

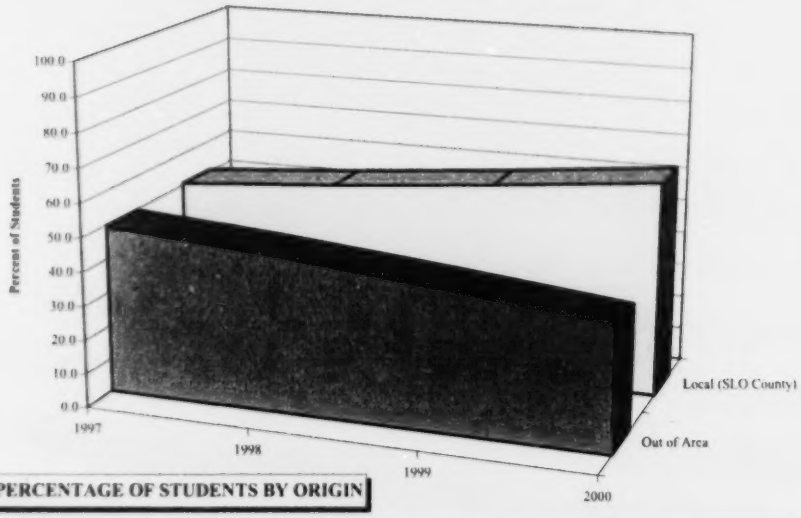

FIGURE 19: PERCENTAGE OF STUDENTS BY ORIGIN

NOTE: For related 2001 data, see Table 9A on the next page.

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LOCAL AND OUT OF AREA FIRST TIME STUDENTS UNDER 21 BASED ON HIGH SCHOOL OF ORIGIN

TABLE 9A	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
Local (SLO County)	784	52.2	887	55.0	962	58.4	1054	56.9	965	63.7
Out of Area	717	47.8	727	45.0	685	41.6	800	43.1	550	36.3
TOTAL	1501	100.0	1614	100.0	1647	100.0	1854	100.0	1515	100.0

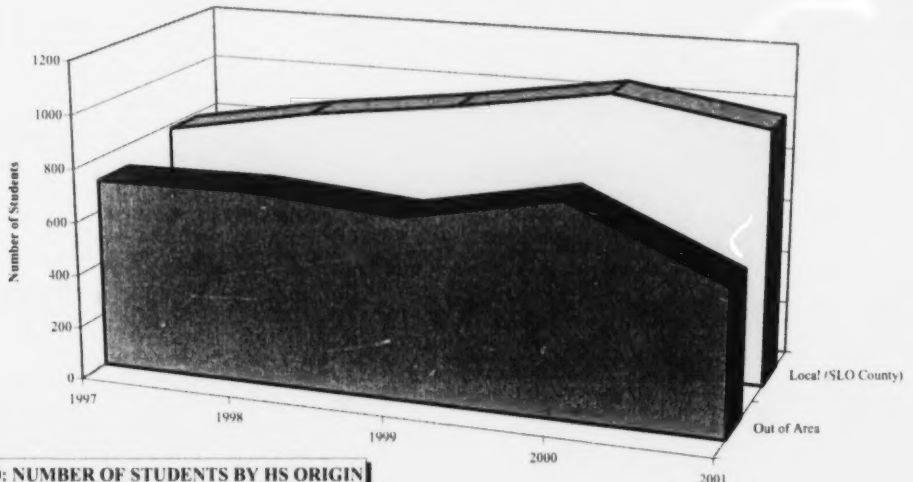

FIGURE 20: NUMBER OF STUDENTS BY HS ORIGIN

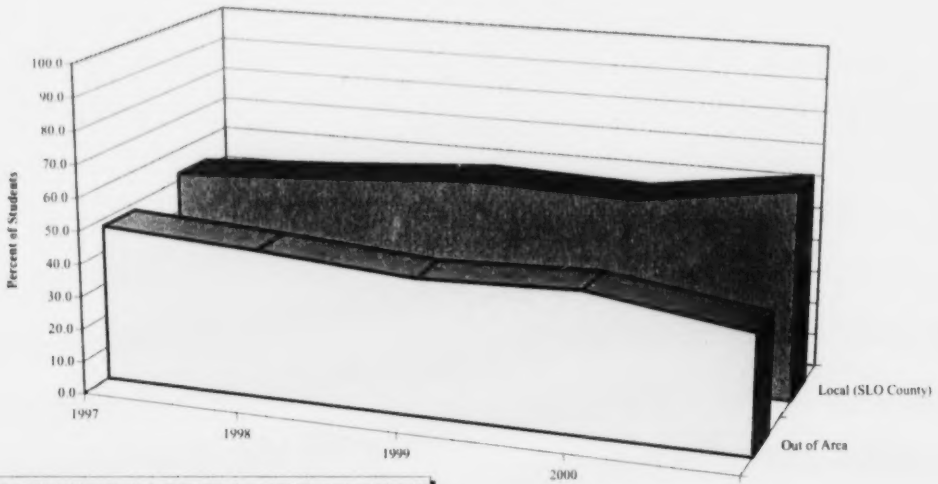

FIGURE 21: PERCENTAGE OF STUDENTS BY HS ORIGIN

NOTE: The definition employed in this table differs from that employed in Table 9. The high schools of first-time students under the age of 21 were examined in table 9A. This is to be contrasted with the definition used in table 9, wherein all first-time students were categorized as local or not based on their answer to an application question regarding local (county) residency.

FIRST TIME STUDENTS FROM LOCAL HIGH SCHOOLS

TABLE 10	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
Arroyo Grande	86	12.2	111	13.8	128	15.2	112	12.6	174	19.2
Atascadero	138	19.6	155	19.2	143	17.0	187	21.0	163	18.0
Coast Union	34	4.8	28	3.5	33	3.9	33	3.7	26	2.9
Mission Prep	18	2.6	18	2.2	12	1.4	10	1.1	3	0.3
Morro Bay	83	11.8	103	12.8	100	11.9	99	11.1	85	9.4
Paso Robles	117	16.6	123	15.2	146	17.3	164	18.4	160	17.7
San Luis Obispo	135	19.1	153	19.0	139	16.5	157	17.7	168	18.6
Shandon	10	1.4	7	0.9	2	0.2	5	0.6	4	0.4
Templeton	49	7.0	59	7.3	86	10.2	72	8.1	65	7.2
Continuation High Schools	12	1.7	45	5.6	45	5.3	38	4.3	31	3.4
Other Local High Schools	23	3.3	5	0.6	9	1.1	12	1.3	25	2.8
TOTAL	705	100.0	807	100.0	843	100.0	889	100.0	904	100.0

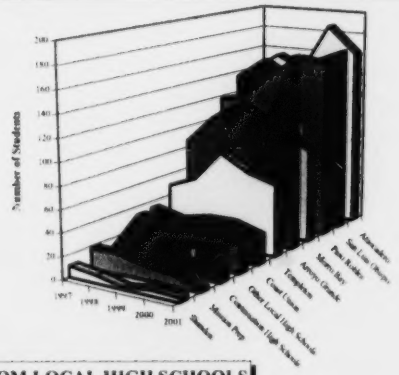

FIGURE 22: NUMBER OF STUDENTS FROM LOCAL HIGH SCHOOLS

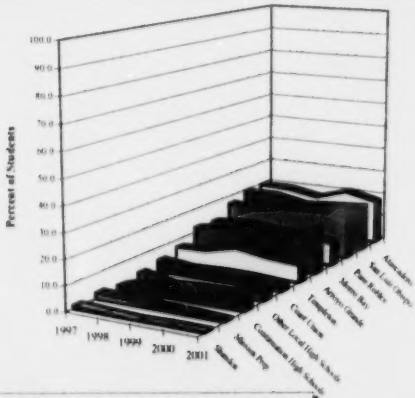

FIGURE 23: PERCENTAGE OF STUDENTS FROM LOCAL HIGH SCHOOLS

STUDENT EDUCATIONAL OBJECTIVE

TABLE 11		1997		1998		1999		2000		2001	
		N	%	N	%	N	%	N	%	N	%
Voc Ed	New Job Skill(s)	714	8.3	730	8.0	752	8.1	728	7.5	687	6.8
	Maintenance of Job Skill(s)	398	4.6	443	4.8	465	5.0	460	4.7	485	4.8
	Occupational Certificate	143	1.7	130	1.4	120	1.3	111	1.1	135	1.3
	VOCATIONAL SUBTOTAL	**1255**	**14.5**	**1303**	**14.2**	**1337**	**14.5**	**1299**	**13.3**	**1307**	**12.9**
Degree	Occupational Major	321	3.7	298	3.3	284	3.1	280	2.9	197	1.9
	General Education	520	6.0	600	6.6	690	7.5	701	7.2	608	6.0
	Transfer to 4-Year College	3803	44.0	3969	43.3	4028	43.6	4052	41.6	3831	37.7
	DEGREE SUBTOTAL	**4644**	**53.7**	**4867**	**53.2**	**5002**	**54.2**	**5033**	**51.7**	**4636**	**45.6**
Transfer	Transfer to 4-Year College, No AA/AS	1440	16.7	1498	16.4	1340	14.5	1413	14.5	1447	14.2
	TRANSFER SUBTOTAL	**5243**	**60.7**	**5467**	**59.7**	**5368**	**58.2**	**5465**	**56.2**	**5278**	**51.9**
Other	High School Diploma	40	0.5	38	0.4	51	0.6	60	0.6	98	1.0
	Personal Interest	395	4.6	498	5.4	576	6.2	729	7.5	891	8.8
	OTHER SUBTOTAL	**435**	**5.0**	**536**	**5.9**	**627**	**6.8**	**789**	**8.1**	**989**	**9.7**
Unknown	Undeclared	719	8.3	757	8.3	715	7.7	833	8.6	1387	13.6
	Unknown	149	1.7	195	2.1	59	0.6	207	2.1	181	1.8
	UNKNOWN GOAL SUBTOTAL	**868**	**10.0**	**952**	**10.4**	**774**	**8.4**	**1040**	**10.7**	**1568**	**15.4**

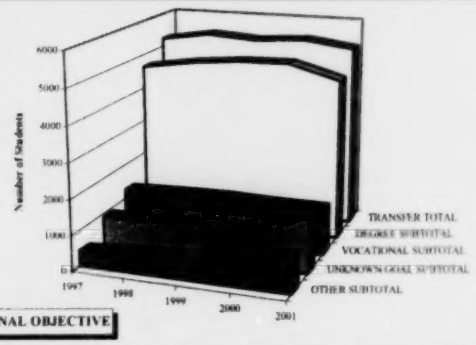

FIGURE 24: NUMBER OF STUDENTS BY EDUCATIONAL OBJECTIVE

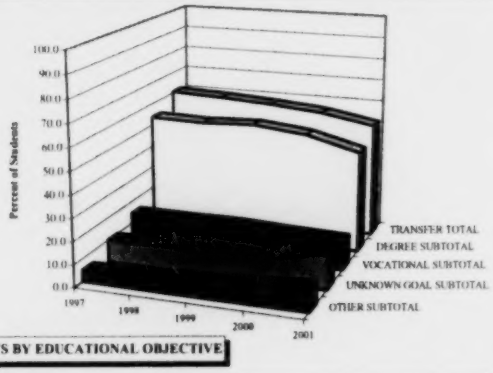

FIGURE 25: PERCENTAGE OF STUDENTS BY EDUCATIONAL OBJECTIVE

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STUDENT ENROLLMENT STATUS

TABLE 12	1999						2000						2001					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
First-Time Students	1768	22.4	418	26.9	102	26.6	1834	22.5	465	24.7	133	35.6	1979	23.4	605	30.1	167	35.8
New Transfer Students	1127	14.3	169	10.9	70	18.2	1165	14.3	185	9.8	58	15.5	1175	13.9	182	9.0	67	14.4
Returning Transfer Students	208	2.6	38	2.4	17	4.4	218	2.7	49	2.6	7	1.9	294	3.5	71	3.5	30	6.4
Returning Students	607	7.7	224	14.4	29	7.6	610	7.5	230	12.2	45	12.0	685	8.1	260	12.9	37	7.9
Continuing Students	4167	52.8	695	44.7	164	42.7	4184	51.3	905	48.2	118	31.6	4306	50.8	889	44.2	165	35.4
Undeclared/Unknown	8	0.1	10	0.6	2	0.5	148	1.8	45	2.4	13	3.5	34	0.4	6	0.3	0	0.0
TOTAL	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0	8473	100.0	2013	100.0	466	100.0

STUDENT ENROLLMENT BY DAY/EVENING STATUS

TABLE 13	1999						2000						2001					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Day Only Students	3770	47.8	461	29.7	22	5.7	4046	49.6	594	31.6	42	11.2	4358	51.4	684	34.0	0	0.0
Day and Evening Students	2734	34.7	356	22.9	6	1.6	2637	32.3	421	22.4	10	2.7	2663	31.4	478	23.7	0	0.0
Evening Only Students	1381	17.5	737	47.4	356	92.7	1476	18.1	864	46.0	322	86.1	1452	17.1	851	42.3	466	100.0
TOTAL	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0	8473	100.0	2013	100.0	466	100.0

STUDENT COURSE LOAD

TABLE 14	1999						2000						2001					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6 or fewer units	2087	26.5	722	46.5	147	38.3	2248	27.6	842	44.8	167	44.7	2442	28.8	896	44.5	218	46.9
6.1-11.9 units	1869	23.7	377	24.3	88	22.9	1844	22.6	461	24.5	76	20.3	2000	23.6	537	26.7	88	18.8
12-15 units	3345	42.4	422	27.2	138	35.9	3471	42.5	510	27.1	112	29.9	3409	40.2	525	26.1	134	28.7
More than 15 units	584	7.4	33	2.1	11	2.9	596	7.3	66	3.5	19	5.1	622	7.3	55	2.7	26	5.6
TOTAL	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0	8473	100.0	2013	100.0	466	100.0

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STUDENT LEVEL UNITS OR DEGREE(S) COMPLETED

TABLE 15	1999						2000						2001					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fewer than 30 Units	5172	65.6	1091	70.2	278	72.4	5404	66.2	1311	69.8	291	77.8	5466	64.5	1412	70.1	359	77.0
30-59.9 Units	1365	17.3	235	15.1	49	12.8	1295	15.9	275	14.6	42	11.2	1394	16.5	268	13.3	49	10.5
60 or more (No Degree)	402	5.1	55	3.5	12	3.1	421	5.2	75	4.0	7	1.9	460	5.4	96	4.8	13	2.7
AA/AS Degree	589	7.5	99	6.4	30	7.8	599	7.3	133	7.1	18	4.8	584	6.9	129	6.4	23	5.0
BA/BS Degree or higher	357	4.5	74	4.8	15	3.9	440	5.4	85	4.5	16	4.3	569	6.7	108	5.3	22	4.8
TOTAL	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0	8473	100.0	2013	100.0	466	100.0

STUDENT GENDER

TABLE 16*	1999						2000						2001					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Female	4147	52.6	1052	67.7	230	59.9	4206	51.6	1247	66.4	247	66.0	4481	52.9	1340	66.6	311	66.7
Male	3738	47.4	502	32.3	154	40.1	3953	48.4	632	33.6	127	34.0	3992	47.1	673	33.4	155	33.3
TOTAL	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0	8473	100.0	2013	100.0	466	100.0

** Unknowns were divided proportionately within the male and female categories*

STUDENT ETHNICITY

TABLE 17	1999						2000						2001					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	107	1.4	22	1.4	0	0.0	99	1.2	23	1.2	2	0.5	101	1.2	20	1.0	7	1.5
Asian	273	3.5	32	2.1	7	1.8	301	3.7	33	1.8	6	1.6	298	3.5	40	2.0	9	1.9
Black	122	1.5	27	1.7	10	2.6	123	1.5	26	1.4	3	0.8	125	1.5	26	1.3	1	0.2
Filipino	126	1.6	9	0.6	10	2.6	101	1.2	11	0.6	4	1.1	101	1.2	13	0.6	9	1.9
Hispanic	980	12.4	281	18.1	58	15.1	1013	12.4	326	17.3	63	16.8	997	11.8	407	20.2	93	20.0
White	5990	76.0	1131	72.8	278	72.4	6140	75.3	1376	73.2	271	72.5	6281	74.1	1359	67.5	291	62.4
Other/Undeclared	287	3.6	52	3.3	21	5.5	382	4.7	84	4.5	25	6.7	570	6.7	148	7.4	56	12.1
TOTAL	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0	8473	100.0	2013	100.0	466	100.0

22

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23

STUDENT AGE

TABLE 18	1999						2000						2001					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
17 and under	333	4.2	82	5.3	52	13.5	331	4.1	125	6.7	81	21.7	348	4.1	152	7.6	86	18.4
18 only	1132	14.4	188	12.1	42	10.9	1176	14.4	223	11.9	46	12.3	1121	13.2	247	12.2	57	12.1
19 only	1178	14.9	132	8.5	31	8.1	1320	16.2	198	10.5	25	6.7	1355	16.0	186	9.2	41	8.8
20-21	1757	22.3	211	13.6	67	17.4	1776	21.8	226	12.0	50	13.4	1933	22.8	248	12.3	60	13.0
22-25	1287	16.3	181	11.6	69	18.0	1295	15.9	245	13.0	54	14.4	1298	15.3	244	12.1	60	13.0
26-30	612	7.8	160	10.3	43	11.2	635	7.8	157	8.4	32	8.6	578	6.8	166	8.2	38	8.2
31-40	742	9.4	287	18.5	39	10.2	709	8.7	298	15.9	44	11.8	739	8.7	350	17.4	61	13.2
41-50	581	7.4	226	14.5	32	8.3	613	7.5	271	14.4	30	8.0	644	7.6	279	13.9	40	8.6
51-65	204	2.6	75	4.8	6	1.6	249	3.1	121	6.4	10	2.7	337	4.0	106	5.3	19	4.2
Over 65	58	0.7	12	0.8	3	0.8	55	0.7	15	0.8	2	0.5	120	1.4	35	1.7	3	0.6
Unknown	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0	0	0.0
TOTAL	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0	8473	100.0	2013	100.0	466	100.0

LOCAL AND OUT-OF-AREA FIRST-TIME STUDENTS

TABLE 19	1999						2000						2001					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Local (SLO County)	932	52.7	3[illegible]	[illegible]	91	89.2	1048	57.1	421	90.5	117	88.0	NA	NA	NA	NA	NA	NA
Out of Area	836	47.3	75	17.9	11	10.8	786	42.9	44	9.5	16	12.0	NA	NA	NA	NA	NA	NA
TOTAL	1768	100.0	418	100.0	102	100.0	1834	100.0	465	100.0	133	100.0	NA	NA	NA	NA	NA	NA

LOCAL AND OUT-OF-AREA FIRST-TIME STUDENTS UNDER 21 BASED ON HIGH SCHOOL OF ORIGIN

TABLE 19A	1999						2000						2001					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Local (SLO County)	753	52.3	249	89.2	75	87.2	768	49.9	299	88.7	103	85.1	712	57.3	264	90.7	90	88.2
Out of Area	688	47.7	30	10.8	11	12.8	772	50.1	38	11.3	18	14.9	530	42.7	27	9.3	12	11.8
TOTAL	1441	100.0	279	100.0	86	100.0	1540	100.0	337	100.0	121	100.0	1242	100.0	291	100.0	102	100.0

24

25

FIRST TIME STUDENTS FROM LOCAL HIGH SCHOOLS

TABLE 20	1999						2000						2001					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Arroyo Grande	102	15.2	1	0.5	53	94.6	84	12.4	1	0.4	51	91.1	145	21.2	1	0.4	66	95.7
Atascadero	115	17.2	34	15.7	0	0.0	143	21.1	64	24.6	0	0.0	128	18.7	55	22.4	0	0.0
Coast Union	32	4.8	1	0.5	0	0.0	32	4.7	1	0.4	0	0.0	26	3.8	0	0.0	0	0.0
Mission Prep	12	1.8	0	0.0	0	0.0	10	1.5	0	0.0	0	0.0	3	0.4	1	0.4	0	0.0
Morro Bay	99	14.8	3	1.4	1	1.8	99	14.6	0	0.0	0	0.0	85	12.4	1	0.4	1	1.4
Paso Robles	73	10.9	113	52.3	1	1.8	63	9.3	127	48.8	1	1.8	44	6.4	138	56.1	0	0.0
San Luis Obispo	137	20.4	2	0.9	0	0.0	155	22.9	2	0.8	2	3.6	168	24.6	1	0.4	1	1.4
Shandon	1	0.1	1	0.5	0	0.0	1	0.1	4	1.5	0	0.0	3	0.4	3	1.2	0	0.0
Templeton	54	8.1	51	23.6	0	0.0	49	7.2	47	18.1	0	0.0	41	6.0	39	15.9	0	0.0
Continuation High Schools	37	5.5	9	4.2	1	1.8	31	4.6	8	3.1	0	0.0	24	3.5	7	2.8	1	1.4
Other Local High Schools	8	1.2	1	0.5	0	0.0	10	1.5	6	2.3	2	3.6	16	2.3		0.0	0	0.0
TOTAL	670	100.0	216	100.0	56	100.0	677	100.0	260	100.0	56	100.0	683	100.0	246	100.0	69	100.0

STUDENT EDUCATIONAL OBJECTIVE

	TABLE 21	1999						2000						2001					
		SLO		North		South		SLO		North		South		SLO		North		South	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Voc ED	New Job Skill(s)	610	7.7	175	11.3	23	6.0	573	7.0	189	10.1	21	5.6	538	6.3	188	9.3	24	5.2
	Maintenance of Job Skill(s)	356	4.5	113	7.3	21	5.5	331	4.1	140	7.5	15	4.0	371	4.4	133	6.6	18	3.9
	Occupational Certificate	104	1.3	24	1.5	4	1.0	88	1.1	29	1.5	7	1.9	103	1.2	35	1.7	4	0.9
	VOCATIONAL SUBTOTAL	**1070**	**13.6**	**312**	**20.1**	**48**	**12.5**	**992**	**12.2**	**358**	**19.1**	**43**	**11.5**	**1012**	**11.9**	**356**	**17.7**	**46**	**9.9**
Degree	Occupational Major	231	2.9	61	3.9	10	2.6	225	2.8	68	3.6	12	3.2	163	1.9	54	2.7	7	1.5
	General Education	513	6.5	179	11.5	45	11.7	526	6.4	207	11.0	27	7.2	450	5.3	191	9.5	32	6.9
	Transfer to 4-Year College	3628	46.0	526	33.8	157	40.9	3650	44.7	585	31.1	141	37.7	3430	40.5	589	29.3	161	34.5
	DEGREE SUBTOTAL	**4372**	**55.4**	**766**	**49.3**	**212**	**55.2**	**4401**	**53.9**	**860**	**45.8**	**180**	**48.1**	**4043**	**47.7**	**834**	**41.4**	**200**	**42.9**
Transfer	Transfer to 4-Year College, No AA/AS	1234	15.6	136	8.8	55	14.3	1307	16.0	152	8.1	49	13.1	1328	15.7	176	8.7	70	15.0
	TRANSFER SUBTOTAL	**4862**	**61.7**	**662**	**42.6**	**212**	**55.2**	**4957**	**60.8**	**737**	**39.2**	**190**	**50.8**	**4758**	**56.2**	**765**	**38.0**	**231**	**49.6**
Other	High School Diploma	35	0.4	10	0.6	10	2.6	41	0.5	21	1.1	4	1.1	52	0.6	18	0.9	30	6.4
	Personal Interest	460	5.8	113	7.3	21	5.5	553	6.8	156	8.3	44	11.8	756	8.9	140	7.0	29	6.2
	OTHER SUBTOTAL	**495**	**6.3**	**123**	**7.9**	**31**	**8.1**	**594**	**7.3**	**177**	**9.4**	**48**	**12.8**	**808**	**9.5**	**158**	**7.8**	**59**	**12.7**
Unknown	Undeclared	583	7.4	144	9.3	30	7.8	663	8.1	200	10.6	38	10.2	1094	12.9	323	16.0	71	15.2
	Unknown	40	0.5	18	1.2	2	0.5	157	1.9	42	2.2	15	4.0	106	1.3	70	3.5	23	4.9
	UNKNOWN GOAL SUBTOTAL	**623**	**7.9**	**162**	**10.4**	**32**	**8.3**	**820**	**10.1**	**242**	**12.9**	**53**	**14.2**	**1200**	**14.2**	**393**	**19.5**	**94**	**20.2**

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APPENDIX I: ENROLLMENT HISTORY - All Sites

Year	N	N Change	% Change	Year	N	N Change	% Change	Year	N	N Change	% Change
1965	1670			1978	4653	-888	-16.0	1991	7739	-227	-2.8
1966	2062	392	23.5	1979	5092	439	9.4	1992	8004	265	3.4
1967	2409	347	16.8	1980	5933	841	16.5	1993	7435	-569	-7.1
1968	2722	313	13.0	1981	6320	387	6.5	1994	7963	528	7.1
1969	2843	121	4.4	1982	6108	-212	-3.4	1995	7880	-83	-1.0
1970	3448	605	21.3	1983	5662	-446	-7.3	1996	8126	246	3.1
1971	3980	532	15.4	1984	5424	-238	-4.2	1997	8656	530	6.5
1972	3749	-231	-5.8	1985	5953	529	9.8	1998	9156	500	5.8
1973	4125	376	10.0	1986	6519	566	9.5	1999	9229	73	0.8
1974	4604	479	11.6	1987	7029	510	7.8	2000	9732	503	5.5
1975	5518	914	19.9	1988	7508	479	6.8	2001	10165	433	4.4
1976	5595	77	1.4	1989	7915	407	5.4	2002			
1977	5541	-54	-1.0	1990	7966	51	0.6	2003			

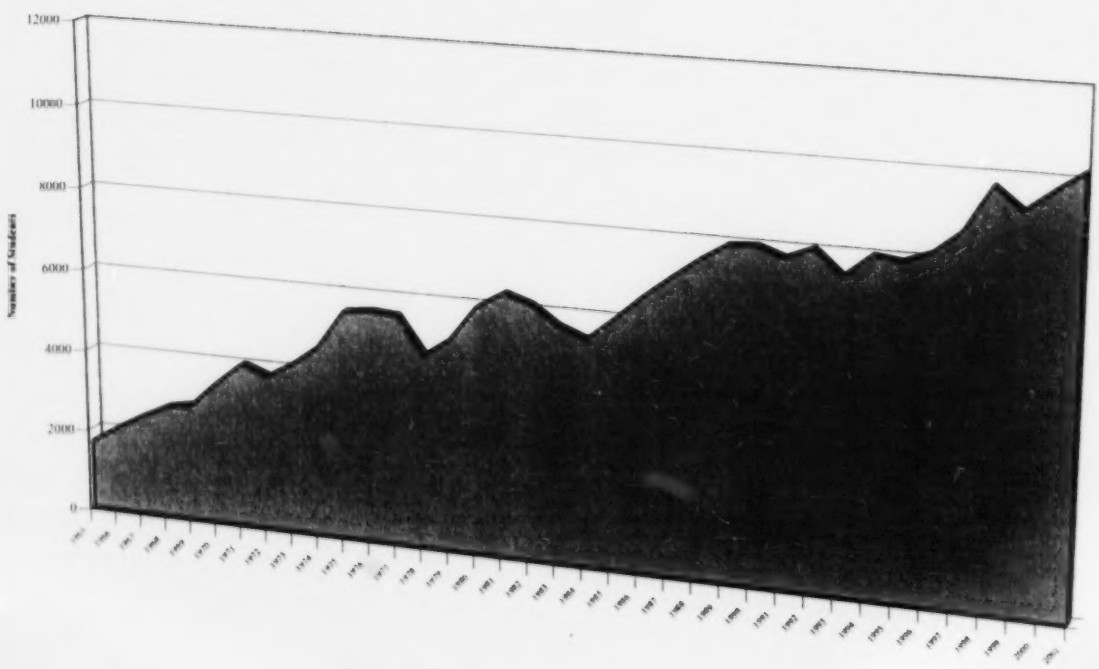


FIGURE 26: ENROLLMENT HISTORY

APPENDIX II: LOCAL RESIDENCY OF CUESTA STUDENTS - All Sites (unduplicated)

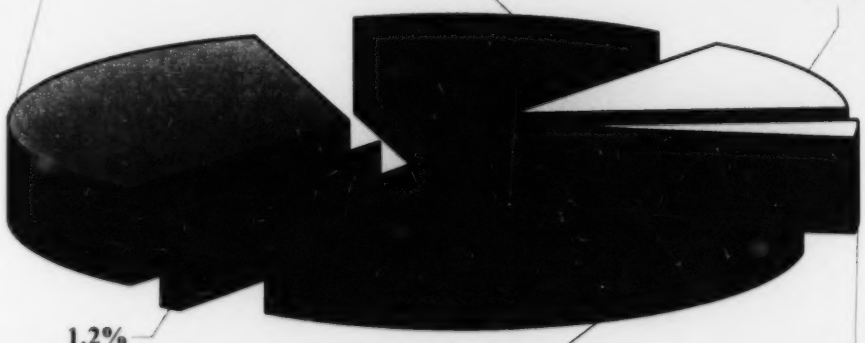
APPENDIX II	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
City of San Luis Obispo	3225	42.1	3108	38.7	3189	38.7	3083	36.8	3104	34.4
Coast	1146	15.0	1200	14.9	1222	14.8	1221	14.6	1361	15.1
South Coast	879	11.5	1027	12.8	951	11.6	972	11.6	1222	13.5
North County Coastal	280	3.7	290	3.6	307	3.7	301	3.6	295	3.3
North County Inland	2052	26.8	2337	29.1	2447	29.7	2721	32.5	2935	32.5
Outside of San Luis Obispo County	72	0.9	68	0.8	117	1.4	85	1.0	110	1.2
SUBTOTAL	7654	100.0	8030	100.0	8233	100.0	8383	100.0	9027	100.0
Unreported Local Address	1003	11.6	1071	11.8	996	10.8	1349	13.9	1138	11.2
TOTAL	8657	100.0	9101	100.0	9229	100.0	9732	100.0	10165	100.0

FIGURE 27: LOCAL RESIDENCY - ALL

CITY OF SAN LUIS OBISPO
Total Students-3104

COAST
Morro Bay-540
Los Osos-821
Total Students-1361

SOUTH COAST
Arroyo Grande-523
Avila Beach-34
Grover Beach-311
Nipomo-92
Oceano-127
Pismo Beach-135
Total Students-1222



OUTSIDE OF SAN LUIS OBISPO COUNTY
Guadalupe-2
Jolon-2
King City-8
Lockwood-9
Lompoc-18
Los Alamos-0
Santa Maria-71
Total Students-110

NORTH COUNTY INLAND
Atascadero-1088
Bradley-10
Creston-33
Paso Robles-1358
San Miguel-63
Santa Margarita-101
Shandon-25
Templeton-257
Total Students-2935

NORTH COUNTY COASTAL
Cambria-157
Cayucos-116
Harmony-2
San Simeon-20
Total Students-295

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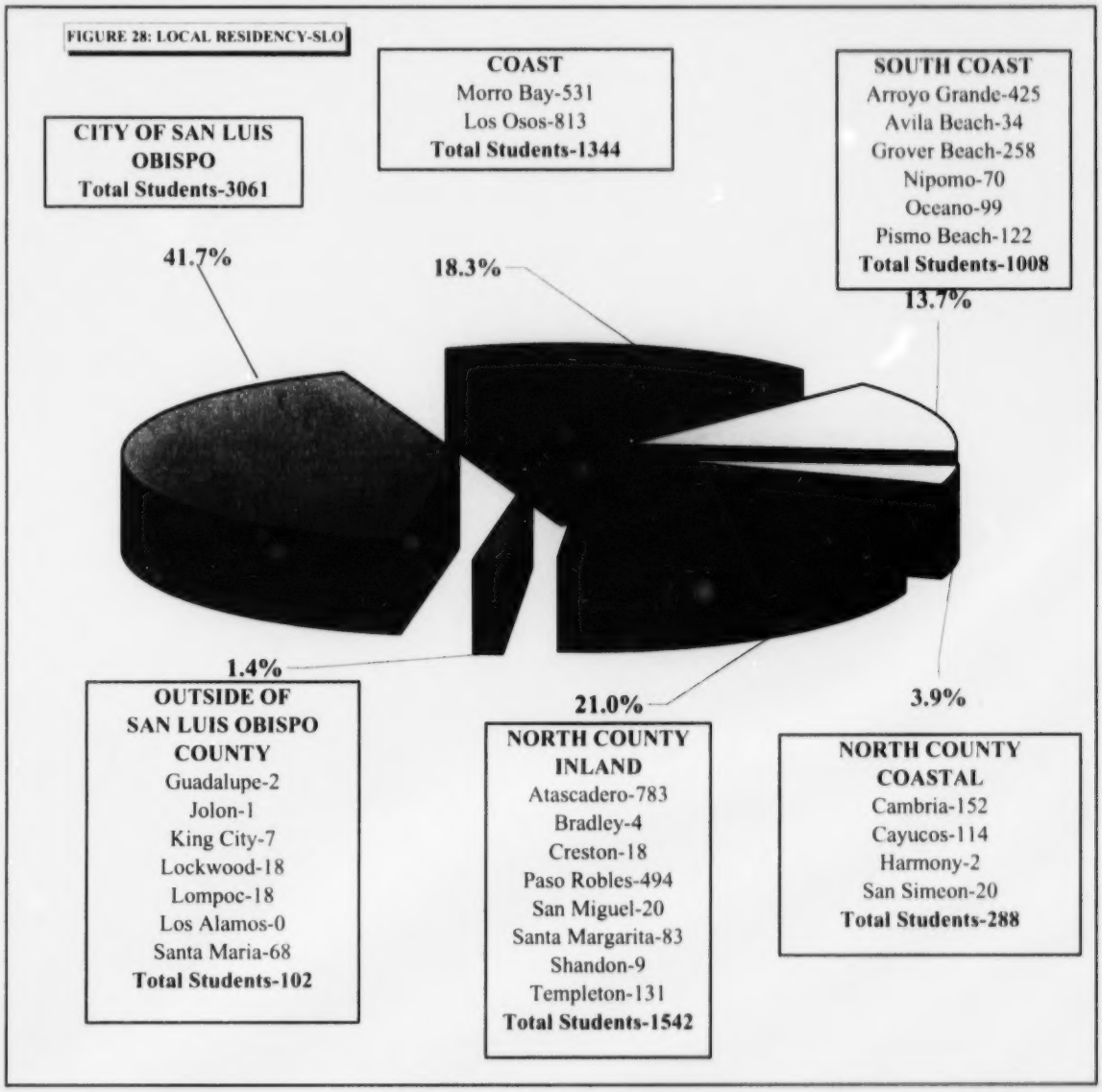
APPENDIX III: LOCAL RESIDENCY OF STUDENTS ATTENDING THE SAN LUIS OBISPO CAMPUS

APPENDIX III	1999		2000		2001	
			N	%	N	%
City of San Luis Obispo	3165	45.8	3048	44.4	3061	41.7
Coast	1214	17.6	1216	17.7	1344	18.3
South Coast	802	11.6	829	12.1	1008	13.7
North County Coastal	301	4.4	292	4.3	288	3.9
North County Inland	1324	19.2	1406	20.5	1542	21.0
Outside of San Luis Obispo County	107	1.5	77	1.1	102	1.4
SUBTOTAL	6913	100.0	6868	100.0	7345	100.0
Unreported Local Address	972	12.3	1291	15.8	1128	13.3
TOTAL	7885	100.0	8159	100.0	8473	100.0

FIGURE 28: LOCAL RESIDENCY-SLO



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APPENDIX IV- LOCAL RESIDENCY OF STUDENTS ATTENDING THE NORTH COUNTY CAMPUS

APPENDIX IV	1999		2000		2001	
	N	%	N	%	N	%
City of San Luis Obispo	29	1.9	55	3.0	44	2.3
Coast	15	1.0	23	1.3	21	1.1
South Coast	5	0.3	10	0.6	12	0.6
North County Coastal	10	0.7	17	0.9	12	0.6
North County Inland	1447	95.5	1695	93.6	1834	95.0
Outside of San Luis Obispo County	9	0.6	11	0.6	7	0.4
SUBTOTAL	1515	100.0	1811	100.0	1930	100.0
Unreported Local Address	39	2.5	68	3.6	83	4.1
TOTAL	1554	100.0	1879	100.0	2013	100.0

FIGURE 29:LOCAL RESIDENCY-NORTH

CITY OF SAN LUIS OBISPO
Total Students-44

COAST
Morro Bay-13
Los Osos-8
Total Students-21

SOUTH COAST
Arroyo Grande-4
Avila Beach-0
Grover Beach-5
Nipomo-2
Oceano-1
Pismo Beach-0
Total Students-12

4.4% (outside of North County)

95.6%

OUTSIDE OF SAN LUIS OBISPO COUNTY
Guadalupe-0
Jolon-1
King City-2
Lockwood-4
Lompoc-0
Los Alamos-0
Santa Maria-0
Total Students-7

NORTH COUNTY INLAND
Atascadero-470
Bradley-8
Creston-19
Paso Robles-1079
San Miguel-49
Santa Margarita-20
Shandon-23
Templeton-166
Total Students-1834

NORTH COUNTY COASTAL
Cambria-9
Cayucos-3
Harmony-0
San Simeon-0
Total Students-12

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APPENDIX V: LOCAL RESIDENCY OF STUDENTS ATTENDING THE SOUTH COUNTY CENTER

APPENDIX V	1999		2000		2001	
	N	%	N	%	N	%
City of San Luis Obispo	40	11.5	41	12.2	46	10.3
Coast	5	1.4	4	1.2	18	4.0
South Coast	289	82.8	281	83.4	371	83.2
North County Coastal	1	0.3	1	0.3	2	0.4
North County Inland	5	1.4	6	1.8	4	0.9
Outside of San Luis Obispo County	9	2.6	4	1.2	5	1.1
SUBTOTAL	349	100.0	337	100.0	446	100.0
Unreported Local Address	35	9.1	37	9.9	20	4.3
TOTAL	384	100.0	374	100.0	466	100.0

FIGURE 30: LOCAL RESIDENCY-SOUTH

CITY OF SAN LUIS OBISPO
Total Students-46

10.3%

COAST
Morro Bay-5
Los Osos-13
Total Students-18

SOUTH COAST
Arroyo Grande-181
Avila Beach-0
Grover Beach-93
Nipomo-31
Oceano-43
Pismo Beach-23
Total Students-371

83.2%

6.5% Other (Outside South County)

OUTSIDE OF SAN LUIS OBISPO COUNTY
Guadalupe-0
Jolon-0
King City-0
Lockwood-0
Lompoc-0
Los Alamos-0
Santa Maria-5
Total Students-5

NORTH COUNTY INLAND
Atascadero-2
Bradley-0
Creston-0
Paso Robles-2
San Miguel-0
Santa Margarita-0
Shandon-0
Templeton-0
Total Students-4

NORTH COUNTY COASTAL
Cambria-2
Cayucos-0
Harmony-0
San Simeon-0
Total Students-2

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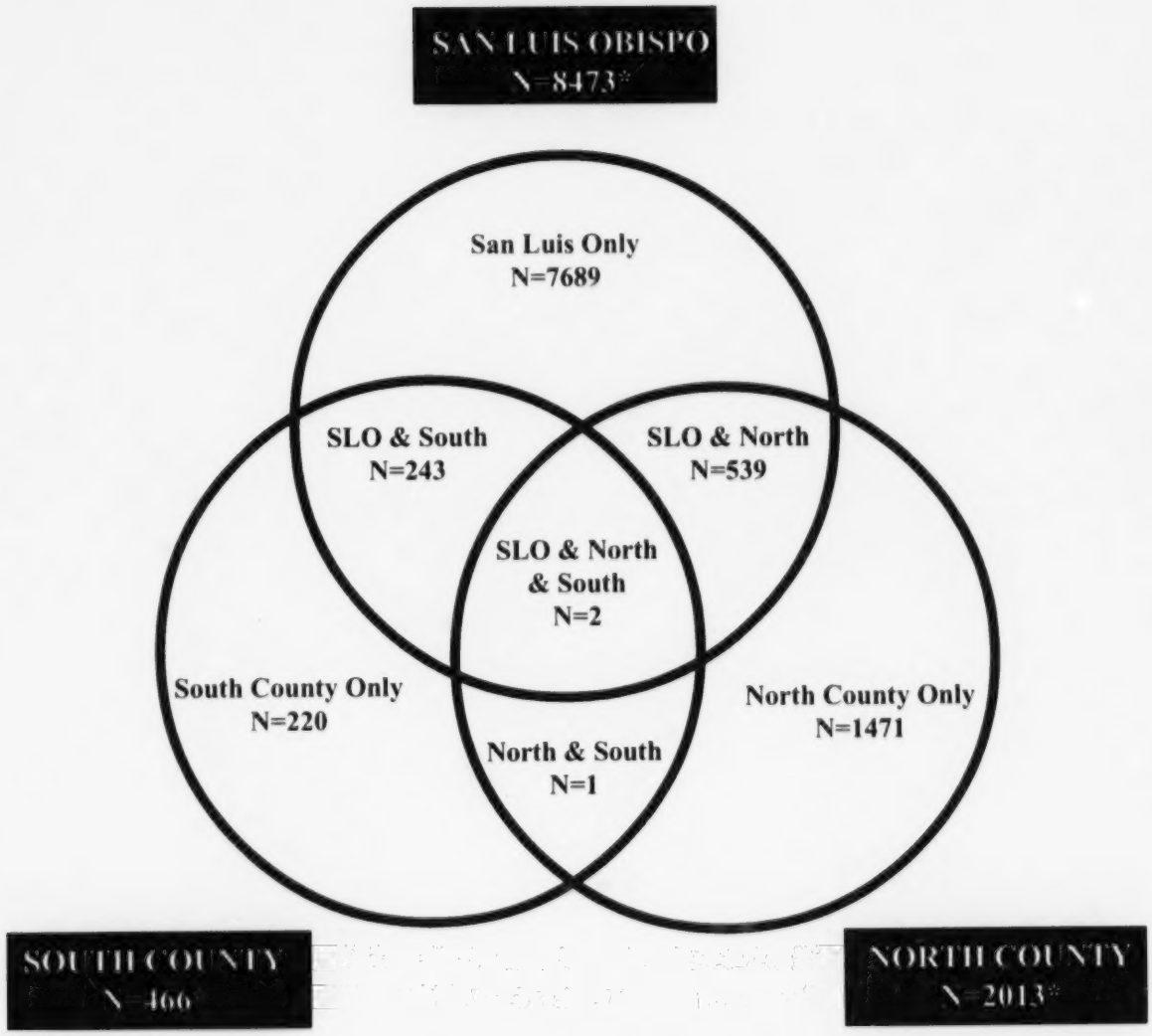
APPENDIX VI: REGIONAL ENROLLMENT COMPARISONS

FIGURE 31: Regional Enrollment Comparison



ALL CAMPUSES
N=10165**

* *This figure represents the duplicated number of students enrolled in at least one course at the specified location.*
** *This figure represents the unduplicated number of students enrolled in at least one course at any location.*

GLOSSARY OF TERMS

ACQUIRED BRAIN IMPAIRMENT (ABI): A verified deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities.

AMERICAN INDIAN: Ethnic category that includes indigenous tribes of the continental U.S. and Alaska.

ASIAN AND PACIFIC RIM: Ethnic category which includes sub-groups of Asians (Chinese, Japanese, Korean, Laotian, Cambodian, Vietnamese, East Indian and other Asians) and subgroups of Pacific Rim cultures (Guamanian, Hawaiian, Samoan and other Pacific Islanders).

ASSOCIATE DEGREE: TRANSFER TO FOUR-YEAR COLLEGE: These students intend to complete the A.A./A.S. degree requirements in addition to those general education requirements of a four-year college necessary for transfer.

ATTENTION DEFICIT/HYPERACTIVITY DISORDER: A persistent pattern of inattention and/or hyperactivity/impulsivity that is more frequent and severe than is typically observed in others of the same age.

CONTINUATION HIGH SCHOOLS: These schools include: Atascadero Adult, Liberty, Leffingwell, Lopez, Oak Hills, Pacific Beach and San Luis Adult Evening.

CONTINUING STUDENTS: Students who were enrolled at Cuesta College the previous semester.

DAY AND EVENING STUDENTS: Students enrolled in both day and evening classes.

DAY STUDENTS: Students enrolled in classes that begin prior to 4:00 p.m.

DEVELOPMENTALLY DELAYED LEARNER (DDL): Students with below-average intellectual functioning.

EVENING STUDENTS: Students enrolled only in classes that begin at or after 4:00 p.m.

FIRST-TIME STUDENTS: Students who have never attended college-usually recent high school graduates, who can be local or out-of-area students.

HEARING IMPAIRMENT: A total or partial loss of hearing function, which impedes the communication process essential to language usage.

HISPANIC: Ethnic category that includes Mexican-Chicano, Mexican-American, Central American, South American and other Hispanic groups.

LEARNING DISABILITY: Students with average to above-average intellectual ability, but with a severe information processing deficit.

MOBILITY IMPAIRMENT: A serious limitation in locomotion or motor function.

NEW TRANSFER STUDENT: Student who has attended or is attending another college.

NORTH COUNTY CAMPUS: Comprises classes taught at the following locations: North County campus (at Paso Robles), Paso Robles High School and Mid-State Fairground.

OTHER DISABILITY: Includes students with disabilities who do not fall into any of the categories described and who indicate a need for support services or instruction. Students with attention deficit/hyperactivity disorders and students with a previously identified learning disability are also included.

OTHER HIGH SCHOOLS: Central Coast Christian, Grace Christian of Paso Robles, North County Christian, Paso Robles School for Boys and San Luis Christian Academy.

OCCUPATIONAL CERTIFICATES: Certificates of Completion for specific vocational skills and Certificates of Proficiency for completion of a wider area of vocational study.

GLOSSARY OF TERMS

OCCUPATIONAL MAJOR: Usually a major field of study which terminates with the completion of an A.A./A.S. degree (e.g. Automotive Technology, Library Technology).

PERSONAL INTEREST: Courses taken for personal growth and enjoyment.

PHYSICAL DISABILITY (MOBILITY/VISUAL): Student who is visually impaired (e.g., blind, or has a serious limitation in locomotion or motor function requiring wheelchair or crutches).

PSYCHOLOGICAL DISABILITY: Student who has a persistent psychological or psychiatric emotional or mental illness.

RETURNING STUDENT: Student who has previously attended Cuesta College, but not during the last semester.

RETURNING TRANSFER STUDENT: Student who has attended another college since leaving Cuesta College.

SAN LUIS OBISPO CAMPUS: Comprises courses taught at the following locations: Cuesta College main on Highway 1, Cal Poly, Atascadero State Hospital, Cambria, Sierra Vista Hospital, and El Paso de Robles Boys School.

SOUTH COUNTY SITE: Comprises courses taught at Arroyo Grande High School.

SPEECH AND LANGUAGE IMPAIRMENT: One or more speech/language disorders of voice, articulation, rhythm, and/or the receptive, and expressive processes of language.

TRANSFER SUBTOTAL: In Table 11, the sum of all students with a transfer objective (including those with an objective to obtain an A.A./A.S. Degree and those without such an objective).

TRANSFER TO FOUR-YEAR COLLEGE, NO A.A./A.S.: This term refers to students who are not planning to complete requirements for an A.A./A.S. degree, but intend to complete the general education requirements for transfer to a four-year college.

VISUAL IMPAIRMENT: A total or partial loss of sight.